

A Scholarly Literature Review: Psychological Perspectives on Contemporary Societal Issues

PROJECT DESCRIPTION

This project tasks students with exploring the psychological impact of a current event, such as the COVID-19 pandemic, on mental health. They will conduct a literature review using [OneFile: Psychology](#) or [Academic OneFile](#), two reputable databases, to analyze and synthesize peer-reviewed studies. This project aims to develop students' research skills, critical thinking abilities, and understanding of psychological factors in real-world contexts, while utilizing a comprehensive resource to access high-quality scholarly articles. They will then be asked to present their findings and reflect on the project as a whole.

Linked in this instructor guide are editable documents and slide decks that you can download, and restructure as needed. Please feel free to adapt this content to fit the needs of your coursework.

LEARNING OBJECTIVES:

- Strengthen analysis skills through the completion of a literature review
- Develop critical thinking skills by identifying the correlation between a current event and its psychological impacts
- Demonstrate an understanding of how psychological factors influence behavior and decision-making in real-world contexts

BRIDGE-IN

Before beginning this project, students should know how to find trustworthy, academic articles, how to use search terms effectively to locate relevant content and have a basic understanding of standard methodology in psychology research.

This project is a good fit for placement towards the end of the semester as a culminating assignment that integrates and applies the various concepts and skills covered throughout the course. Alternatively, it could be introduced earlier in the semester as a hands-on research assignment to engage students in finding and evaluating peer-reviewed studies, serving as a practical application of research skills learned in the early stages of the course and providing a foundation for further exploration of psychological topics throughout the semester

TEACHING CONTENT:

- **Teach the concepts of a Literature Review [using this editable PPT](#).**
 - Please note, slides 10 & 11 should only be used if you plan to have students write a Literature Review Research Paper.
 - You can [use this example literature review](#) from UC San Diego's Psychology Program for additional writing support.
- **Demonstrate how to navigate *OneFile: Psychology and Academic OneFile***
 - [Gale OneFile: Psychology Tutorial](#)
 - [Gale Academic OneFile Tutorial](#)
 - [Psychology Research LibGuide](#)
 - [Video Tutorial](#): Use the Highlights and Notes tool in OneFile: Psychology to annotate and save the articles you'll be referencing
 - Set up a complimentary virtual class workshop with your Gale trainer by emailing gale.academicoutreach@cengage.com
- **Give students their [assignment sheet](#)**
 - Feel free to edit the document as needed and add deadlines
 - Walk through the [Literature Review Chart](#) with students
- Provide guidance and reteach concepts, as necessary
- Ask students to read this clinical report and respond to [these prompts](#) to practice the skills asked of students in the assignment
 - Hold an in-class discussion of students' findings
- Provide feedback and approval on students' chosen topic
- Provide feedback on first draft of Literature Review Chart (optional)
- Provide feedback on final submission of Literature Review Chart and reflection

FORMATIVE ASSESSMENT

Student's submission of:

- Research Topic
- In class discussion participation
- First Draft of Literature Review Chart

SUMMATIVE ASSESSMENT

Student's submission of:

- Final Draft of Literature Review Chart
- Reflection